

After Summarizing - Extension Tasks  
Adrenalin Groups

### Media Literacy/Writing

#### ADRENALIN FOR SALE

Ask students to imagine that adrenalin could be sold as an energy booster. Have each students write a magazine ad for adrenalin that talks about the good things it can do. Suggest that students also include side effects and other important information potential buyers should know, such as Do not take adrenalin while sitting, and Only take when you are active. As well as appropriate text, the ad should include visuals, colours, and fonts that will catch a reader's eye.

Against Great ODDS groups

#### DESIGNING A STAMP

Revisit the selection with students to look at the stamp featuring Jennie Trout. Talk about what the stamp shows and tells about Jennie. (*her name; dates of birth and death; what she was in both French and English; the symbol for medicine; dress according to the time; building in background that might be a hospital*) Ask students to choose someone they admire, living or dead, and design a stamp that provides similar information about that person. Suggest that students do a larger version of the stamps. They can show the stamps and tell about the people they chose in small groups.

### One of a Kind Groups -

#### DRAFTING AN OUTLINE

Explain to students that an outline for writing is like a summary of what you want to say. Have students choose a person they know, and create an outline for a profile of that person.

Tell students to include the main idea or message, and key points they will be using.

Have students design the opening page of a website about the person.

Remind them that an opening page of a website should entice the viewer to read more.

Suggest they view some websites about people to see which web page elements or conventions are included and how different pages are organized. Students can do a first sketch of the page, and then show it to a partner or small group for feedback. Tell students to be prepared to explain the elements of their page and why they used them.

Some students may want to continue and create the final page on a computer or on paper.